**NANNAPHAT SAENGHONG, PhD**

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WORK EXPERIENCE:

• August 2015- present: A lecturer, Faculty of Education, Chiang Mai University, Thailand. I teach the following courses: Multicultural Education, Multicultural Education for Teacher, Critical Education Philosophy, and Research Methodology in Multiculturalism.

• August 2015-present: Serves as a secretary and a researcher for the Centre for Multiculturalism and Education Policy (Multied), Chiang Mai University, Thailand.

RESEARCH

* (in process) ) Project Title: *Approach to Development of Multicultural Competence for Preservice Teachers in the ASEAN Countries* supported by Office of Research Administration ,Chiang Mai University (April 2020-Aprial 2021).
* Nongyao Nawarat, Nannaphat Saenghong, Wasan Sapphasuk, & Tongriang Intaphin. Oct 2017- Dec 2018. *Multicultural Curriculum Development for Early Childhood in Peripheral Area.* This research project is supported by National Research Council of Thailand (Grant No: วช (อ) (กบง)/108/2560).
* Saenghong, N. (2017). *Pre-Service Teachers’ Response to Multicultural Education Course* (Research report). Chiang Mai: Centre for Multiculturalism and Education Policy, Social Research Institute, Chiang Mai University.

BOOK

• Saenghong, N. & Ratana, P. (2019). *Lessons learn on innovation creation: multicultural education management-based on participatory approach in Chiang Mai area.* N. Nawarat (Ed.). Chiangmai University, Chiang Mai: Faculty of Education and the Centre for Multiculturalism and Education Policy.

CONFERENCE PROCEEDINGS

• Saenghong, N. & Nongyao, N. (May 22 – 24, 2019). *Deploying Professional Learning Community to Enhance Multicultural Teaching in the Early Childhood Classroom*. Paper presented at The Korean Association for Multicultural Education (KAME) International Conference: Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World. SNU Hoam Faculty House, Seoul National University, Seoul, Korea

• Saenghong, N. (May 23 – 25, 2018). *Beyond Liberal Multicultural Teacher Education: Forming a Critical Community of Practice*. Paper presented at The Korean Association for Multicultural Education (KAME) International Conference: Working Together for a Better Multicultural Society. SNU Hoam Faculty House, Seoul National University, Seoul, Korea.

• Saenghong, N. (May 17 – 19, 2017). *Preparing Global Citizens through Multicultural Teacher Education.”* Paper presented at the 2017 Korean Association for Multicultural Education (KAME) International Conference: Creating Global Citizens in A Multicultural Soceity. SNU Hoam Faculty House, Seoul National University, Seoul, Korea.

PRESENTATIONS/CONFERENCE

• The Korean Association for Multicultural Education (KAME) International Conference: Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World. Seoul National University, Korea. May 22 – 24, 2019. “Deploying Professional Learning Community to Enhance Multicultural Teaching in the Early Childhood Classroom.”

• The Korean Association for Multicultural Education (KAME) International Conference: Working Together for a Better Multicultural Society. Seoul National University, Korea. May 23 – 25, 2018. “Beyond Liberal Multicultural Teacher Education: Forming a Critical Community of Practice.”

• The 11th Comparative Education Society of Asia (CESA) Biennial Conference: Education and Social Progress: Insights from Comparative Perspectives. Siem Reap, Cambodia. May 11–12, 2018. *“Ideological and Praxis Partnership: Approach to Multicultural Teacher Preparation in the Northern Thai Context.”*

• The Korean Association for Multicultural Education (KAME) International Conference: Creating Global Citizens in A Multicultural Society. Seoul National University, Korea. May 17 – 19, 2017. “Preparing Global Citizens through Multicultural Teacher Education.”

• The 13th International Conference on Thai Studies: Globalized Thailand? Connectivity, Conflict, and Conundrums of Thai Studies. Chiang Mai, Thailand. July 15-17, 2017. “Higher Education Access for Hill Tribes in the Globalized Thai Education”

• The 18th UNESCO-APEID International Conference: In Pursuit of Quality Education: The Past, Present and Future. Bangkok, Thailand. October 26-28, 2016. “Thai Discourses on Quality Education and the Making of Otherness.”

• The Korean Association for Multicultural Education (KAME) International Conference: Envisioning New Possibilities of Multicultural Education. Seoul National University, Korea. May 17 – 19, 2016. “The (Re) materialization of Multicultural Education Course in the Thai Teacher Education Programs.”

• The 11th International Congress of Qualitative Inquiry: Constructing a New Critical Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL. May 20-23, 2015. “Ethnic Minority Students and Their Stories of College Access: The Case of USA and Thailand.”

• The 113th American Anthropological Association Annual Meeting: Producing Anthropology. Washington, DC. Dec 3-7, 2014. “Pathways to College Access for First-generation Hill Tribe College Students of Northern Thailand.”

TRAININGS/WORKSHOP

• Participated in “Implementation and Challenge of Multicultural Education: What can Thailand learn from the Experiences of the UK? “by Research Institute for Languages and Cultures of Asia, Mahidol University and funded by the Newton Fund (UK) and The Thailand Research Fund (TRF) on 5-8 June 2018 at Mahidol University.

• Participated in “A Regional Consultation of Experts to Assess Education Sector Responses to School Violence on the Basis of Sexual Orientation and Gender Identity and Expression (SOGIE)” by UNESCO Bangkok Office Section for Inclusive Quality Education (IQE) on 6-7 November 2017 in Manila, Philippines.

EDUCATION

• 2010-2015: University of Illinois at Urbana-Champaign, IL Ph.D. in Educational Policy, Organization, and Leadership (EPOL) Concentration: Social and Cultural Studies of Educations Advisor: Dr. James Anderson

• 2007-2009: University of Illinois at Urbana-Champaign, IL M.A. in Educational Policy Studies (2009). Concentration: Social and Cultural Studies of Educations Thesis: “Thai Higher Education Reform: A New Funding Framework, 2009” Advisor: Dr. James Anderson

• 2001-2005: Maejo University, Chiang Mai Thailand B.A. in Business Management, minor in Marketing (2005)

PROFESSIONAL MEMBERSHIPS

• The National Association for Multicultural Education (NAME)

• The Council on Anthropology and Education (CAE)